

LAIKIPIA



UNIVERSITY

UNIVERSITY EXAMINATIONS

1ST SEMESTER 2023/2024 ACADEMIC YEAR

FIRST YEAR EXAMINATIONS FOR BACHELOR OF SCIENCE IN AGRICULTURAL EXTENSION AND EDUCATION

**AGED 111: FUNDAMENTALS OF AGRICULTURAL EDUCATION AND
EXTENSION**

STREAM: R

TIME: 2 HRS

DAY: TUESDAY (8.30-10.30AM)

DATE: 5/12/23

THIS QUESTION PAPER CONSISTS OF THREE (3 PAGES)

PLEASE DO NOT OPEN UNTIL THE INVIGILATOR SAYS SO.



INSTRUCTIONS: Answer question ONE and any other TWO questions.

QUESTION ONE

- i. Define the term Dualism with respect to agricultural extension. **(2Marks)**
- ii. Using an example for each differentiate between the following;
 - a. Formal and non-formal education. **(2Marks)**
 - b. Formal and informal education. **(2Marks)**
 - c. Non-formal and informal education. **(2Marks)**
- iii. State four strengths of using the participatory methods in disseminating agricultural information to farmers. **(4Marks)**
- iv. From the lessons learned in the Chavakali experience, describe five policies that were put in place to guide agricultural education in Kenyan secondary schools. **(10Marks)**

QUESTION TWO

- a) Describe five principles of pragmatism. **(10Marks)**
- b) Explain five implications of pragmatism in the practice of agricultural education. **(10Marks)**

QUESTION THREE

- a) Discuss five challenges facing extension education in Kenya. **(5Marks)**
- b) In five ways justify why Information and Communication Technology (ICT) is being embraced in agricultural education and extension. **(10 Marks)**



QUESTION FOUR

- a) Assess the rationale of agricultural extension improving agricultural productivity. **(4Marks)**
- b) Discuss five ways in which schools teaching agriculture as a subject can benefit the surrounding agricultural communities. **(16Marks)**

QUESTION FIVE

- a) Using a diagram design a simple convectional information flow model. **(10Marks)**
- b) Using examples describe five characteristics of agricultural extension **(10Marks)**

